

SCND 104-401/504-401: Intermediate Swedish II, Spring 2017

Instructor: A. Carina Aahren

Office: 751 Williams Hall

Office Hours: 12-1 on Mondays, or by appointment

Course books & additional resources, all available at Penn Book Center on 34th Street:

Two books are required – *Rivstart B1+B2 Textbok* and *Rivstart B1+B2 Övningsbok*,
Two optional books – *Prisma's Abridged English-Swedish and Swedish-English Dictionary*,
and *Essentials of Swedish Grammar*

Course description: This is a fourth semester, intermediate level Swedish course (pre-requisite is SCND 101-103, or equivalent). Through in- and out-of-class interactions, you will engage with your peers, other language learners, and native or fluent Swedish speakers. We will explore and research Swedish products, practices and perspectives, and we will make at least one “Swedish themed” field trip. We will learn about and Swedish culture and traditions, and compare them to your own experience and culture. During the spring semester, we will cover chapters 10-18 in *Rivstart B1+B2*, and we will complement with relevant authentic sources, such as online media, films, newspapers, short works of fiction, etc.

Attendance, in-class work and participation: Please come to class, and arrive on time. No more than three absences will be allowed before your grade is affected (see specifics on the reverse page). If you miss class, you are responsible for making up any work and for knowing the material covered.

I expect you to bring the *Rivstart B1+B2* books and a notebook to class. A laptop is also allowed for notes, to be used when needed. No other electronic devices will be allowed, and phones will be put away and the sound turned off.

Participation includes both coming to class (on time) and active participation. Below are examples of active participation:

- Being prepared for class and completing online assignments on time
- Regularly volunteering with constructive comments
- Contributing productively to group work
- Sharing ideas
- Listening to and respecting the ideas and comments of your peers

Out-of-Class work and performance: About two hours of preparation and work on assignments for each class session. During the semester, we will have homework assignments in *Rivstart B1+B2*, and we will be using Canvas for compositions, collaborative projects, and for occasional entries in a reflective journal. You will be expected to contribute to the online content each time there is a class assignment and Canvas assignments will be part of your class grade.

Tests and final oral presentation: We will have three written assessments, after chapters 12, 15 and 18. They will be completed on paper, in class. At the end of the semester there will also be an oral presentation in which you will apply your interpersonal communication skills. You will be able to select the topic based on your personal interest in something we have worked on during the semester.

Academic Integrity: Please collaborate on assignments, meet and discuss and practice your Swedish together. However, you need to write and submit your assignments individually in order to receive a fair grade. On the exams, you will work independently in class. The course adheres to the University of Pennsylvania Code of Academic Integrity. Please familiarize yourself with the Code of Academic Integrity: <https://provost.upenn.edu/policies/pennbook/2013/02/13/code-of-academic-integrity>
The department works closely with the Office of Student Conduct.

Absences: Any absences should be reported through the Course Absence Report system. You are permitted three absences for any reason (two late arrivals count as one absence), after which your course grade will be dropped one half grade for each additional absence. The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses class. The system allows you (student) to inform me (the instructor) about absences of five days or less. If the absence is more than five days, you (the student) should contact your home school advising office for assistance and to discuss the academic implications of a longer absence. You can submit a Course Absence Report by logging on to Penn InTouch and choosing the “Course Absence Report” option from the menu.

Translation programs, and online language resources: It is fine and encouraged to refer to dictionaries and online translations for single words and terms/phrases. There are multiple Swedish language and grammar resources posted on the course Canvas site. However, your grades and learning will suffer and it is prohibited to write in English and use a translation program to process whole phrases or sentences for an assignment you submit in any form. The department values your own work and seeks to foster a relevant and honest educational environment.

Electronic devices in the classroom: Laptops will be allowed for note-taking. However, much of the language class work will happen through personal interaction and communication, and you may prefer to take hand-written notes in class. Phones, iPods and other electronic devices will be turned off/silent and put away during class.

Evaluation and grading: Note the following testing and grading policy. Missed tests cannot be made up. Your grade for SCND103 will be comprised as follows:

- Class performance (attendance and quality of participation) 300 points
- Summative Assessments (3 @ 100 pts.) 300 points
- Online Activities in CANVAS (various assignments) 300 points
- Interpersonal communication (interview) 100 points

Grading scale:	980 – 1000 A+	780 – 799 C+
	920 – 979 A	720 – 779 C
	900 – 919 A-	700 – 719 C-
	880 – 899 B+	680 – 699 D+
	820 – 879 B	620 – 679 D
	800 – 819 B-	Below 619 F

If you have questions, please come see me in my office after class on Mondays, or set up an appointment. I am happy to meet in my office **either** before **or** after class Wednesdays and Fridays, so please ask/email me first and we can arrange a meeting time.

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December 13, 2016